



CLASS AGENDA

6 hours per day

5-DAY ENGLISH TEACHING PLAN (6 HOURS/DAY)

MAIN GOAL: Help students speak English in daily situations

METHOD: Lectures + games + speaking activities

FOCUS: Simple grammar, vocabulary, communication



MONDAY

Hour Focus

- 1 Alphabet + Phonics A–Z
- 2 Basic Greetings & Farewells
- 3 Introducing Yourself (Name, Age, Country)
- 4 Grammar Focus: “I am ____.” / “My name is ____.”
- 5 Listening Activity: Matching Names & Greetings
- 6 Song: *Hello, How Are You?* + Drawing “About Me” Poster

Activity / Game

ABC Race (Teams find flashcards after hearing sounds)

Greeting Relay (Practice: Hello, Hi, How are you?)

Name Toss Ball (Say name + age when catching)

Practice dialogues in pairs

Audio Bingo

Share in front of class



TUESDAY

Hour Focus

Activity / Game

Simon Says (Daily Verbs Edition)

Fill-the-gap worksheet & repetition drills

Routine Charades (act, others guess)

Comprehension Q&A

Review routine vocab

Speak using the wheel

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|---|---|
| 1 | Vocabulary: Wake up, brush teeth, eat, go to school, etc. |
| 2 | Grammar Focus: Present Simple – “I wake up at 7.” |
| 3 | Speaking Practice: What do you do every day? |
| 4 | Listening Practice with story: <i>My Busy Day</i> |
| 5 | Board Game: “Daily Life Path” (move based on correct sentences) |
| 6 | Song: <i>This Is the Way</i> + Craft “My Daily Routine Wheel” |



WEDNESDAY

Hour Focus

- 1 Vocabulary: Food items
- 2 Grammar Focus: “Do you like ____?” / “Yes, I do / No, I don’t”
- 3 Listening Game: *Do You Like Broccoli Ice Cream?*
- 4 Feelings Vocabulary: happy, sad, angry, tired, etc.
- 5 Grammar Focus: “I feel ____.” / “He is ____.”
- 6 Song: *Feelings Song* + “Draw Your Lunchbox & Emotion”

Activity / Game

What’s Missing? (Food Flashcards)

Pair interview activity

Thumbs up/down response

Emoji Match

Feelings Mirror (act the emotion)

Present to class



Hour Focus

- 1 Vocabulary: park, home, school, store, etc.
- 2 Grammar: “Where is the ____?” / “It’s next to ____.”
- 3 Prepositions of place: in, on, under, next to
- 4 Vocabulary: numbers (1–12) & telling time
- 5 Grammar: “What time is it?” – “It’s 5 o’clock.”
- 6 Song: *Prepositions Song* + “Build a Dream Town”
(Group activity)

Activity / Game

- Place Memory Game**
- Mini Town Map Activity**
- Treasure Hunt: Find it under the ____**
- Clock Craft & Bingo**
- Ask your friends the time
- Share location info using prepositions



THURSDAY





FRIDAY

Hour	Focus	Activity / Game
1	Review: Greetings, Routine, Food, Feelings	Jeopardy Game (4 categories)
2	Roleplay: At a restaurant (Ordering food)	Menu Ordering Game
3	Roleplay: Asking directions & time	Lost in the City (Follow directions)
4	Final Grammar Review: "I am / I like / I feel / It is"	Worksheet + Speaking Practice
5	Speaking Challenge: "My English Day" Presentation	Tell a simple daily story using visuals
6	Song: <i>Goodbye Song</i> + Fun Quiz & Class Photo	Celebrate completion with happy review



GRAMMAR FOCUS THROUGHOUT THE WEEK

Day 1: "I am...", "My name is..."

Day 2: Present simple verbs (I eat, I go), routine patterns

Day 3: "Do you like...?", "I feel..."

Day 4: Prepositions of place, asking for directions, telling time

Day 5: Sentence pattern review and real-life speaking



The image features a central white rectangular sign with a thick, hand-drawn orange border. The sign is placed on a yellow ground surface. To the left of the sign is a potted plant with green leaves and yellow variegation in a brown pot. To the right is a blue cactus with purple star-shaped spines. The background is a light pink color with faint, stylized mountain shapes. Scattered around are decorative elements: teal starburst shapes, small pink circles, and small yellow circles. The text 'THANK YOU!' is written in a bold, dark brown, sans-serif font in the center of the white sign.

THANK YOU!